## PROVINCIAL DEVELOPMENT COUNCIL

EXCERPT FROM THE MINUTES OF THE ZOOM MEETING OF THE PROVINCIAL DEVELOPMENT COUNCIL EXECUTIVE COMMITTEE (EXECOM) HELD ON JANUARY 31, 2022 IN TAGBILARAN CITY, BOHOL, PHILIPPINES

In Attendance:

Gov. Arthur C. Yap......Chairman, Presiding Officer

and

Majority of the Members of the PDC Executive Committee

## PDC EXECOM RESOLUTION NO. 17-2022

A RESOLUTION FAVORABLY ENDORSING TO THE CENTRAL VISAYAS REGIONAL DEVELOPMENT COUNCIL (RDC) THE LIST OF PRIORITY PROGRAMS, ACTIVITIES AND PROJECTS (PAPs) OF THE DEPARTMENT OF EDUCATION (DepEd) – BOHOL DIVISION FOR THE PROVINCE OF BOHOL FOR INCLUSION IN THE CY 2023 BUDGET PROPOSAL OF DEP-ED.

**WHEREAS**, the Local Government Code of 1991 mandates the Provincial Development Councils (PDC) to, among others, appraise, prioritize and coordinate the implementation of socio-economic programs and projects within its territorial coverage;

WHEREAS, the Joint Memorandum Circular (JMC) No. 01-2007 of the Department of the Interior and Local Government (DILG), National Economic Development Authority (NEDA), Department of Budget and Management (DBM) and the Department of Finance (DOF), National Government, directs for the harmonization, synchronization and interfacing between local government units (LGUs) and National Government Agencies (NGAs) in planning, investment programming, budgeting and expenditure management;

**WHEREAS**, such JMC No. 01-2007 also provides avenues to strengthen NGA-LGU interface such as the participation of NGAs in the PDC in the identification of sectoral targets and prioritizing programs, activities and projects (PAPs);

WHEREAS, this Body, consistent to its mandates and pursuant to appropriate national government directives, has required the Department of Education (DepEd) – Bohol Division, to present its priority PAPs for 2023, to ensure that such projects are aligned and synchronized with the development priorities of the province and facilitate complementation of efforts between NGAs, LGUs, civil society organizations and the private sector;

WHEREAS, after review and deliberation, the proposed list of 2023 PAPs of BISU, which is attached hereto and made an integral part hereof, has been found by this Body to be supportive to the attainment of Bohol's development goals and objectives and therefore worthy of support and endorsement to the Regional Development Council for inclusion in the 2023 Budget Proposal of Dep-Ed;

WHEREFORE, upon proper motion duly seconded, be it resolved by this Body in a meeting duly convened –

to favorably endorse to the Central Visayas Regional Development Council (RDC) the list of priority Programs, Activities and Projects (PAPs) of the Department of Education – Bohol Division for the Province of Bohol for inclusion in the CY 2023 budget proposal of DepEd.

**RESOLVED FURTHER**, to furnish a copy of the same Resolution to Dep-Ed for support and appropriate action.

**UNANIMOUSLY ADOPTED.** 

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I hereby certify to the correctness of the foregoing Resolution.

Head-PDC Secretariat

APPROVED:

Governor Ho Chairman, PDC-Bohol



## PRIORITY PROGRAMS, PROJECT & ACTIVITIES for PDC Endorsement CY 2023

Department/Office: **DEPARTMENT OF EDUCATION (DepEd) - Bohol Division** 

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to classroom construction and repair in the K to 12 implementations	After the devastation we had experienced from Typhoon Odette, our school buildings must be reconstructed and rehabilitated to improve access in the delivery of quality basic education.	For construction: CD 1 - 178 classrooms CD 2 - 577 classrooms CD 3 - 402 classrooms Sub-Total - 1157 classrooms For repair: CD 1 - 440 classrooms CD 2 - 1898 classrooms CD 3 - 901 classrooms Sub-Total - 3239 classrooms Total: 4,396 classrooms	409,400,000.00 1,327,100,000.00 924,600,000.00 <b>2,661,100,000.00</b> 132,000,000.00 569,400,000.00 270,300,000.00 971,700,000.00 3,632,800,000.00
Support to school heritage building improvement and/or rehabilitation of Gabaldon buildings	This aims to rehabilitate school heritage buildings	Gabaldon Buildings: CD 1 - 1 school CD 2 - 7 schools CD 3 - 3 school TOTAL -11 Schools	5,424,493.98 35,854,000.00 15,900,000.00 <b>57,178,493.98</b>
Support to the opening and conversion of schools for Junior High School	This program is intended to democratize access and improve the quality of secondary education	Opening and expansion of Junior High Schools: CD 1 – Lopez-Dano-Simbajon HS - Loon CD 2 – Ricardo O. Boyles Sr. NHS – Ubay Buenavista HS Total – 2 schools	CD 1: Teacher - 1,254,000.00 Classroom - 10,000,000.00 Furniture - 126,000.00 CD 2: Teacher - 1,254,000.00 Classroom - 10,000,000.00 Furniture: 126,000.00 11,380,000.00 22,760,000.00
Support to Indigenous Peoples	This program is in response to the desire	9 municipalities with IP – Eskaya, Ati and Badjao:	2,000,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Education (IPEd) and Arabic Language and Islamic Values Education (ALIVE)	of Indigenous People (IP) communities for an education that is responsive to their cultural identities and promotes the value of their traditional knowledge, skills and other aspects of their cultural heritage.	1. Dauis (CD 1) 2. Alicia (CD 3) 3. Candijay (CD 3) 4. Duero (CD 3) 5. Guindulman (CD 3) 6. Loay (CD 3) 7. Pilar (CD 3) 8. Sierra Bullones (CD 3) 9. Valencia (CD 3)	
Support to the Electrification Program		CD 1 – 3 schools CD 2 – 11 schools CD 3 - 8 schools	8,100,000.00 29,700,000.00 21,600,000.00
Support to WASH-IN School Program		CD 1 – 47 schools CD 2 - 69 schools CD 3 - 58 schools	59,400,000.00 12,698,000.00 21,500,000.00 18,980,000.00
Support to the Last Miles Schools	Aims to address the gaps in resources and facilities of schools that are located in geographically isolated and disadvantaged and conflict- affected areas.	CD 1 – 6 schools CD 2 – 28 schools CD 3 – 22 schools Total – 56 schools	53,178,000.00 10,800,000.00 50,400,000.00 39,600,000.00
Support to the Implementation of Science High School	Existing Junior High School and Municipal High School will be converted and accredited to Science HS	CD2 – Ubay Science High School CD3 – Candijay Municipal High School	2,800,000.00 2,800,000.00 <b>5,600,000.00</b>
Support to Crucial Resources: A. Furniture (Armchairs): (700/furniture) B. Teachers:		A. Elem Sec Total CD 1 –4,898 3,710 8,608 CD 2 –11,755 8,598 20,353 CD 3 –10,955 5,678 16,633  B. K -6 7-10 SHS Total CD 1- 19 22 35 76	6,025,600.00 14,247,100.00 11,643,100.00 <b>31,915,800.00</b> 31,768,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
		CD 2- 25 88 59 172 CD 3- 32 72 48 152	71,896,000.00 63,536,000.00 <b>167,200,000.00</b>
C. Non – Teaching Personnel		C. Elem Sec Total CD 1 – 10 24 34 CD 2 – 20 24 44 CD 3 – 24 24 48  SDO Personnel – 10	11,417,404.00 14,775,464.00 16,118,688.00 <b>42,311,556.00</b> <b>3,358,060.00</b>
D. Teaching Related (Administrators)		D. PSDS - 6 Principal - 20 Asst. Principal – 12 Head Teacher - 12	8,865,960.00 15,179,960.00 8,329,632.00 6,631,992.00 <b>39,007,544.00</b>
E. Learning Materials:		CD 1 - 466,212 CD 2 - 798,389 CD 3 - 591,488	3,729,696.00 6,387,112.00 4,731,904.00 <b>14,848,712.00</b> <b>298,641,672.00</b>
Human Resource Training and Development for Education leaders, teaching and non- teaching personnel	It aims to make the division personnel responsive to the organizational change, needs and manpower requirements by developing appropriate skills and attitudes of personnel towards work. Including 3Bs Program (Bawat Bol-anon Bumabasa)	Division of Bohol	16,000,000.00
Support to School- based Feeding Program (SBFP) and Milk Feeding Program Milk Feeding Program	Continuously giving the learners nutritious foods and supplements even in this time of pandemic in their respective purok, community or households.	Kindergarten and Elementary schools of the Division of Bohol	Kindergarten: 48,500,000.00 Elementary: 24,800,000.00 8,900,000.00
Support to Gulayan Sa Paaralan Project	This aims to address high prevalence of malnutrition based on nutritional status of the schools that belong to the fourth to sixth	Selected Elementary and Secondary schools of the Division of Bohol	2,000,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
	class municipalities.		
Support to Alternative Learning System (ALS) Program	Aims to map out illiteracy among Out-of-School Youth and Adults	Division of Bohol	Transportation allowance – 1,000,000.00 Trainings: 1,000,000.00  2,000,000.00
Support to Alternative Learning System – Education Skills Training (ALS-EST) including the pilot implementation of Senior High School (ALS - SHS)	Provides lifelong livelihood to ALS learners	San Pascual NAHS – Ubay	3,000,000.00
Support in the ICT4Bohol Program of the SDO Bohol	It is a reconstructed unit in the SDO Bohol. It was then the ICT Platform essentially working for the SDO in the New Normal Education. ICT4Bohol whici is comprised by the four units: ICt Infra, the MediaPro, the EduTech and the SysDev. It was conceptualized to harmonize and to synergize people to produce more than what one person can create.	Division of Bohol	2,000,000.00
Support in the Procurement of Standby Generator Set in the Schools Division Office		Division of Bohol	2,000,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support in the Monitoring of Programs, Projects, and Activities	Monitoring & Evaluation helps identify gaps and weaknesses in the <i>Program</i> so that timely and appropriate adjustments and interventions are made to bring the <i>Program</i> back on track	Provision of vehicle for Office of the Schools Division Superintendent, Curriculum Implementation Division, Schools Governance & Operations Division  1 vehicle	1,600,000.00
GRAND TOTAL DepEd (Bohol Division)			Php 4,350,358,746.00 or Php 4.350 Billion

Submitted by:

BIANITO A. RAGATAN EdD, CESO V Schools Division Superintendent