



Republic of the Philippines  
PROVINCE OF BOHOL  
City of Tagbilaran

## **PROVINCIAL DEVELOPMENT COUNCIL**

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**EXCERPT FROM THE MINUTES OF THE MEETING OF THE PROVINCIAL DEVELOPMENT COUNCIL EXECUTIVE COMMITTEE (EXECOM) HELD ON JANUARY 30, 2017 AT THE BOHOL TROPICS RESORT, TAGBILARAN CITY, BOHOL, PHILIPPINES**

In Attendance:

Gov. Edgar M. Chatto.....Chairman, Presiding Officer

and

Majority of the Members of the PDC Executive Committee

### **PDC EXECOM RESOLUTION NO. 35-2017**

**A RESOLUTION FAVORABLY ENDORSING TO THE CENTRAL VISAYAS REGIONAL DEVELOPMENT COUNCIL (RDC) THE LIST OF PRIORITY PROGRAMS, ACTIVITIES AND PROJECTS (PAPS) OF THE DEPARTMENT OF EDUCATION (DepEd)- BOHOL DIVISION FOR THE PROVINCE OF BOHOL FOR INCLUSION IN THE CY 2018 BUDGET PROPOSAL OF DepEd**

**WHEREAS**, the Local Government Code of 1991 mandates the Provincial Development Councils (PDC) to, among others, appraise, prioritize and coordinate the implementation of socio-economic programs and projects within its territorial coverage;

**WHEREAS**, the Joint Memorandum Circular (JMC) No. 01-2007 of the Department of the Interior and Local Government (DILG), National Economic Development Authority (NEDA), Department of Budget and Management (DBM) and the Department of Finance (DOF), National Government, directs for the harmonization, synchronization and interfacing between local government units (LGUs) and National Government Agencies (NGAs) in planning, investment programming, budgeting and expenditure management;

**WHEREAS**, such JMC No. 01-2007 also provides avenues to strengthen NGA-LGU interface such as the participation of NGAs in the PDC in the identification of sectoral targets and prioritizing programs, activities and projects (PAPs);

**WHEREAS**, the DMB, through its National Budget Memorandum (NBM) 127, which is the National Budget Call for FY 2018, requires NGAs to consult civil society organizations, LGUs and other stakeholders on their proposed PAPs for 2018;

**WHEREAS**, this Body, consistent to its mandates and pursuant to appropriate national government directives, has required the Department of Education (DepEd)-Bohol Division, to present its priority PAPs for 2018, to ensure that such projects are aligned and synchronized with the development priorities of the province and facilitate complementation of efforts between NGAs, LGUs, civil society organizations and the private sector;

**WHEREAS**, after review and deliberation, the proposed list of 2018 PAPs of DepEd-Bohol Division, which is attached hereto and made an integral part hereof, has been found by this Body to be supportive to the attainment of Bohol's development goals and objectives and therefore worthy of support and endorsement to the Regional Development Council for inclusion in the 2018 Budget Proposal of DepEd;

**WHEREFORE**, upon proper motion duly seconded, be it resolved by this Body in a meeting duly convened –

**to favorably endorse to the Central Visayas Regional Development Council (RDC) the list of priority Programs, Activities and Projects (PAPs) of the Department of Education (DepEd) -Bohol Division for the Province of Bohol for inclusion in the CY 2018 budget proposal of DepEd.**

**RESOLVED FURTHER**, to furnish a copy of the same Resolution to the DepEd Regional Office for support and appropriate action.


**UNANIMOUSLY ADOPTED.**

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I hereby certify to the correctness of the foregoing Resolution.

  
**JOHN TITUS J. VISTAL**  
PPDC-Bohol  
Head, PDC Secretariat

APPROVED:

  
**EDGARDO M. CHATTO**  
Governor  
Chairman, PDC-Bohol





## PRIORITY PROGRAMS, PROJECTS AND ACTIVITIES CY 2018


Agency: DEPARTMENT OF EDUCATION – Division of Bohol

Major Programs, Projects &	Brief Description of the Projects	Location	Estimated Cost
1. Support to classroom construction and repair in both elementary and secondary levels	This program aims to improve access in the delivery of quality basic education	For Construction: CD 1 – 119 CD 2 – 203 CD 3 - 213 Total – 535  For repair: CD 1 – 35 CD 2 – 124 CD 3 - 75 Total - 234	To be determined
2. Support to Special Education (SpEd) Centers	Special Education is designed to serve learners with special needs and help them complete basic education	4 SpEd Centers: 1. Loon SpEd Center (CD 1) 2. Talibon SpEd Center (CD 2) 3. Sagbayan SpEd Center (CD 3) 4. Jagna SpEd Center (CD 3)	2,000,000.00
3. Support to expansion of Multigrade (MG) classes	This program is intended to democratize access and improve the quality of elementary education thru the realization of complete elementary schools and organization of multigrade classes in isolated and hard-to-reach areas.	Expansion of 95 multigrade / primary schools to complete elementary for teachers' training and provision of learning materials  CD 1 – 26 schools CD 2 – 27 schools CD 3 – 52 schools Total - 95	Training: 570,000.00  Learning Materials: 1,000,000.00
4. Support to Indigenous Peoples Education (IPEd)	This program is in response to the desire of Indigenous People (IP) communities for an education that is responsive to their cultural identities and promotes the value of their traditional knowledge, skills and other aspects of their cultural heritage.	9 municipalities with IP – Eskaya, Ati and Badjao: 1. Daus (CD 1) 2. Alicia (CD 2) 3. Candijay (CD 3) 4. Duero (CD 3) 5. Guindulman (CD 3) 6. Loay (CD 3) 7. Pilar (CD 3) 8. Sierra Bullones (CD 3) 9. Valencia (CD 3)	900,000.00

Major Programs, Projects &	Brief Description of the Projects	Location	Estimated Cost
5. Human Resource Training and Development for Education leaders, teaching and non-teaching personnel	It aims to make the division personnel responsive to the organizational change, needs and manpower requirements by developing appropriate skills and attitudes of personnel towards work.	Division of Bohol	16,000,000.00
6. Support to the expansion of Special Science Elementary Schools (SSES)	SSSES is a research and development project designed to develop learners with higher aptitude for science and math through the implantation of an enhanced science and math curriculum at the elementary level. Children enrolled in the program are identified using set of criteria and are primed to be mainstreamed to the Science & technology high school	4 Elementary schools: 1. Baclayon CES (CD 1) 2. Buenavista CES (CD 2) 3. Candijay CES (CD 3) 4. Alicia CES (CD 3)	2,000,000.00
7. Support to Secondary Schools with Special Program for the Arts (SPA) / Special Program for Sports (SPS)	SPA/SPS is a nationwide program for secondary students with potentials and talents in the arts and sports namely: Music, Visual Arts, Theater Arts, Media Arts, Creative Writing, Dance, Archery, Arnis & Dance sport. The students undergo a 4-15 hrs. per week training under trained and specialized coaches.	4 SPA/SPS schools: 1. Busao NHS, Maribojoc (CD 1) 2. Tubigon West Central NHS, Tubigon (CD 1) 3. Cangawa NHS, Buenavista (CD 2) 4. Camaya-an NHS, Loboc (CD 3)	2,000,000.00
8. Support to Senior High School Implementation	It aims to strengthen the Philippine basic education by increasing the number of years in the secondary education which aims to produce skillful, college-ready and mature graduates	129 Senior High Schools: CD 1 – 28 CD 2 – 46 CD 3 – 55 Total – 129 Classroom/Workshop needs: 2018- 162 (additional need) Trainings: Teachers – 396 Principals – 129 Non-Teaching Personnel – 160	Workshop: 202,800,000.00  Training: 4,110,000.00

Major Programs, Projects &	Brief Description of the Projects	Location	Estimated Cost
8. Support to Senior High School Implementation	Tourism-focused SHS: A project which supports schools in offering tourism in the province which is in consonance with its development framework	8 schools offering Tourism-focused SHS: (teacher immersion / training and materials) 1. Lourdes NHS, Panglao (CD 1) 2. Cong. Pablo Malasarte NHS, Balilihan (CD 1) 3. Corella NHS, Corella (CD 1) 4. Badiang NHS, Anda (CD 3) 5. Bilar NHS, Bilar (CD 3) 6. Katipunan NHS, Carmen (CD 3) 7. Ponciano F. Ramasola Sr. NHS, Carmen (CD 3) 8. Loboc NHS, Loboc (CD 3)	Training: 5,000,000.00
	Agriculture-focused SHS: It is envisioned to provide continuous quality training and research programs, and acceleration of secondary school agriculture teachers on natural farming technology, assist in the mitigation of climate change, and contribute to the improvement of quality of life and support for the alleviation of poverty.	Bohol Agricultural Training and Research Center, San Pascual Agricultural HS, (CD 2)  47 SHS offering Agricultural – Fishery Arts teacher immersion / training and materials: CD 1 – 7 CD 2 – 23 CD 3 – 17	13,100,000.00  2,500,000.00
9. Support to school heritage buildings improvement and/or rehabilitation (Gabaldon buildings)	Rehabilitation of school heritage buildings	2 identified schools: 1. San Isidro CES, Duero (CD 3) 2. Danao CES, Danao (CD 2)	To be determined
<b>Total Budget Requirements ( in millions)</b>			<b>251,980,000.00</b>

Submitted by:

  
**WILFREDA D. BONGADOS, Ph.D., CESO VI**  
 Schools Division Superintendent 