



Republic of the Philippines
PROVINCE OF BOHOL
City of Tagbilaran

PROVINCIAL DEVELOPMENT COUNCIL

EXCERPT FROM THE MINUTES OF THE MEETING OF THE PROVINCIAL COUNCIL EXECUTIVE COMMITTEE (EXECOM) HELD ON JANUARY 22, 2019 AT THE PANDA TEA GARDEN SUITES, TAGBILARAN CITY, BOHOL, PHILIPPINES

In Attendance:

Gov. Edgar M. Chatto.....Chairman, Presiding Officer

and

Majority of the Members of the PDC Executive Committee

PDC EXECOM RESOLUTION NO. 25-2018

A RESOLUTION FAVORABLY ENDORSING TO THE CENTRAL VISAYAS REGIONAL DEVELOPMENT COUNCIL (RDC) THE LIST OF PRIORITY PROGRAMS, ACTIVITIES AND PROJECTS (PAPS) OF THE DEPARTMENT OF EDUCATION (DepEd)- BOHOL DIVISION FOR THE PROVINCE OF BOHOL FOR INCLUSION IN THE CY 2020 BUDGET PROPOSAL OF DepEd

WHEREAS, the Local Government Code of 1991 mandates the Provincial Development Councils (PDC) to, among others, appraise, prioritize and coordinate the implementation of socio-economic programs and projects within its territorial coverage;

WHEREAS, the Joint Memorandum Circular (JMC) No. 01-2007 of the Department of the Interior and Local Government (DILG), National Economic Development Authority (NEDA), Department of Budget and Management (DBM) and the Department of Finance (DOF), National Government, directs for the harmonization, synchronization and interfacing between local government units (LGUs) and National Government Agencies (NGAs) in planning, investment programming, budgeting and expenditure management;

WHEREAS, such JMC No. 01-2007 also provides avenues to strengthen NGA-LGU interface such as the participation of NGAs in the PDC in the identification of sectoral targets and prioritizing programs, activities and projects (PAPs);

WHEREAS, this Body, consistent to its mandates and pursuant to appropriate national government directives, has required the Department of Education (DepEd)-Bohol Division, to present its priority PAPs for 2020, to ensure that such projects are aligned and synchronized with the development priorities of the province and facilitate complementation of efforts between NGAs, LGUs, civil society organizations and the private sector;

WHEREAS, after review and deliberation, the proposed list of 2020 PAPs of DepEd-Bohol Division, which is attached hereto and made an integral part hereof, has been found by this Body to be supportive to the attainment of Bohol's development goals and objectives and therefore worthy of support and endorsement to the Regional Development Council for inclusion in the 2020 Budget Proposal of DepEd;

WHEREFORE, upon proper motion duly seconded, be it resolved by this Body in a meeting duly convened –


to favorably endorse to the Central Visayas Regional Development Council (RDC) the list of priority Programs, Activities and Projects (PAPs) of the Department of Education (DepEd) -Bohol Division for the Province of Bohol for inclusion in the CY 2020 budget proposal of DepEd.

RESOLVED FURTHER, to furnish a copy of the same Resolution to the DepEd Regional Office for support and appropriate action.


UNANIMOUSLY ADOPTED.

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I hereby certify to the correctness of the foregoing Resolution.


JOHN TITUS J. VISTAL
PPDC-Bohol
Head, PDC Secretariat

APPROVED:


EDGARDO M. CHATTO
Governor
Chairman, PDC-Bohol

**PRIORITY PROGRAMS, PROJECT AND ACTIVITIES
CY 2020**

Department / Office: [Department of Education \(DepEd\)](#)
Bohol Division

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
1. Support to classroom construction and repair in the K to 12 implementation	This program aims to improve access in the delivery of quality basic education.	For construction: CD 1 – 239 classroom CD 2 – 117 classroom CD 3 – 194 classroom Sub-Total - 550 classrooms For repair: CD 1 - 82 classrooms CD 2 – 101 classrooms CD 3 – 80 classrooms Sub-Total – 263 classrooms Total:	1,516,078,351.80 63,402,515.48 1,579,480,867.28
2. Support to school heritage building improvement and/or rehabilitation of Gabaldon buildings	This aims to rehabilitate school heritage buildings	3 Gabaldon Buildings: CD 1 – 1 (Avelino Chagas MES, Tubigon) CD 2 – 1 (Talibon I CES) CD 3 – 1 (Valencia CES) TOTAL – 3 schools	12,204,683.44 8,925,985.29 6,158,473.75 27,289,142.48

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
3. Support to the opening and expansion of schools for Elementary	This program is intended to democratize access and improve the quality of elementary education through the realization of complete elementary schools and the organization of multigrade classes in isolated and hard-to-reach areas.	Expansion of primary schools to complete elementary: CD 1 – 5 schools (Antequera District :Viga PS, Bitagan PS, Bichan PS, Can-omay PS and Cansibuan PS) CD 2 – 3 schools (Tuboran PS, Bien Unido, Cantunogcad PS, Buenavista, Lapacan PS, Buenavista) Total – 8 school	Classroom: 18,400,000.00 (8 classrooms) Teachers: 2,184,384.00 (8 teachers) Furniture: 252,000.00 (360 chairs) Total- 20,836,384.00
4. Support to the opening and conversion of schools for Junior High School	This program is intended to democratize access and improve the quality of secondary education	Opening and expansion of Junior High Schools CD 1 - 2 schools CD 2 – 1 school CD 3 – 3 school Total – 6 schools - De La Paz High School, Cortes - Tupas High School, Antequera - Modesto G. Autida HS, Bien Unido - Abaca Integrated School, Mabini - Estaca Integrated School, Pilar - Campagao High School, Bilar	Classroom: 13,800,000.00 (6 classrooms) Teacher: 3,276,576.00 (12 teachers) Furniture: 168,000.00 (240 chairs) Total – 17,244,576.00
5. Support to Senior High School Implementation	It aims to strengthen the Philippine basic education by increasing the number of years in the secondary education which aims to produce skillful, college ready and mature graduates.	Opening of 15 Senior High Schools (SHS): - Danahaw IS - Cuaming HS - Dagnawan HS - Inabanga North Central IS - Tubod Monte IS - Pandanon HS - Lungsodaan HS - San Jose HS - Tangkigan IS	Classroom: 69,000,000.00 (30 classrooms) Teacher: 24,574,320.00 (90 teachers) Furniture: 840,000.00 (1,200 furnitures) Total – 94,414,320.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
	<p>Tourism-focused SHS:</p> <p>A project which supports schools in offering tourism in the province which is in consonance with the its development framework</p>	<ul style="list-style-type: none"> - Clemente Borja MHS - Calituban HS - San Roque IS - Candungao NHS - Cabul-an NHS - Isabel Gujol MHS <p>Expansion of TURO-TURISMO Program: CD 1 – 1 school (Biking NHS,Dausi) CD 2 – 1 school (Francisco Dagohoy MHS) CD 3 – 1 school (Loboc NHS)</p>	<p>to be determined</p>
	<p>Agriculture-focused SHS:</p> <p>It is envisioned to provide continuous quality training and research programs, and acceleration of secondary school agriculture teachers on natural farming technology, assist in the mitigation of climate change, and contribute to the improvement of quality of life and support for the alleviation of poverty</p>	<p>Expansion of ESKWELA AGRIKULTURA Program: CD 1 - 1 school (Busao NHS, Maribojoc) CD 2 – 1 school (Sikatuna NAHS, Talibon) CD 3 – 1 school (Dusita NHS, Sierra Bullones)</p>	<p>To be determined</p>
	<p>ICT Plus</p>	<p>Cong. Pablo Malasarte NHS, Bailiihan</p>	<p>To be determined</p>

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
6. Support to Indigenous Peoples Education (IPEd) and Arabic Language and Islamic Values Education (ALIVE)	This program is in response to the desire of Indigenous People (IP) communities for an education that is responsive to their cultural identities and promotes the value of their traditional knowledge, skills and other aspects of their cultural heritage.	9 municipalities with IP – Eskaya, Ati and Badjao: 1. Daus (CD 1) 2. Alicia (CD 3) 3. Candijay (CD 3) 4. Duero (CD 3) 5. Guindulman (CD 3) 6. Loay (CD 3) 7. Pilar (CD 3) 8. Sierra Bullones (CD 3) 9. Valencia (CD 3)	IPEd – 500,000.00 ALIVE – 500,000.00 Total – 1,000,000.00
7. Human Resource Training and Development for Education leaders, teaching and non teaching personnel	It aims to make the division personnel responsive to the organizational change, needs and manpower requirements by developing appropriate skills and attitudes of personnel towards work.	Division of Bohol	16,000,000.00
8. Support to School-based Feeding Program (SBFP)	Aims to contribute to the improvement of classroom attendance and school performance of target beneficiaries to more than 85% per year, and encourage learners to go to school everyday.	Kindergarten and Elementary schools of the Division of Bohol	Kindergarten: 38,670,480.00 Elementary: 29,970,000.00 Total: 68,640,480.00
9. Support to Gulayan Sa Paaralan Project	This aims to address high prevalence of malnutrition based on nutritional status of the schools that belong to the fourth to sixth class municipalities.	Selected Elementary and Secondary schools of the Division of Bohol	2,330,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
10. Support to Alternative Learning System (ALS) Program	Aims to map out illiteracy among Out-of-School Youth and Adults	Division of Bohol	Transportation allowance – 3,993,600.00 Trainings: 500,000.00 Total: 4,493,600.00
11. Support to Alternative Learning System – Education Skills Training (ALS-EST)	Provides lifelong livelihood to ALS learners	San Pascual NAHS – Ubay	2,000,000.00
GRAND TOTAL			Php 1,833,729,369.76 or
DepEd (Bohol Division)			Php 1.834 Billion