



Republic of the Philippines
PROVINCE OF BOHOL
City of Tagbilaran

PROVINCIAL DEVELOPMENT COUNCIL

EXCERPT FROM THE MINUTES OF THE MEETING OF THE PROVINCIAL COUNCIL EXECUTIVE COMMITTEE (EXECOM) HELD JANUARY 29, 2020 AT THE CEREMONIAL HALL, NEW CAPITOL, TAGBILARAN CITY, BOHOL, PHILIPPINES

In Attendance:

Acting Gov. Rene L. Relampagos ... Chairman, Presiding Officer

and

Majority of the Members of the PDC Executive Committee

PDC EXECOM RESOLUTION NO. 02-2020

A RESOLUTION FAVORABLY ENDORSING TO THE CENTRAL VISAYAS REGIONAL DEVELOPMENT COUNCIL (RDC) THE LIST OF PRIORITY PROGRAMS, ACTIVITIES AND PROJECTS (PAPs) OF THE DEPARTMENT OF EDUCATION (DepEd)-BOHOL DIVISION FOR THE PROVINCE OF BOHOL FOR INCLUSION IN THE CY 2021 BUDGET PROPOSAL OF DepEd

WHEREAS, the Local Government Code of 1991 mandates the Provincial Development Councils (PDC) to, among others, appraise, prioritize and coordinate the implementation of socio-economic programs and projects within its territorial coverage;

WHEREAS, the Joint Memorandum Circular (JMC) No. 01-2007 of the Department of the Interior and Local Government (DILG), National Economic Development Authority (NEDA), Department of Budget and Management (DBM) and the Department of Finance (DOF), National Government, directs for the harmonization, synchronization and interfacing between local government units (LGUs) and National Government Agencies (NGAs) in planning, investment programming, budgeting and expenditure management;

WHEREAS, such JMC No. 01-2007 also provides avenues to strengthen NGA-LGU interface such as the participation of NGAs in the PDC in the identification of sectoral targets and prioritizing programs, activities and projects (PAPs);

WHEREAS, this Body, consistent to its mandates and pursuant to appropriate national government directives, has required the Department of Education (DepEd)-Bohol Division, to present its priority PAPs for 2021, to ensure that such projects are aligned and synchronized with the development priorities of the province and facilitate complementation of efforts between NGAs, LGUs, civil society organizations and the private sector;

WHEREAS, after review and deliberation, the proposed list of 2021 PAPs of DepEd-Bohol Division, which is attached hereto and made an integral part hereof, has been found by this Body to be supportive to the attainment of Bohol's development goals and objectives and therefore worthy of support and endorsement to the Regional Development Council for inclusion in the 2019 Budget Proposal of DepEd;

WHEREFORE, upon proper motion duly seconded, be it resolved by this Body in a meeting duly convened –

to favorably endorse to the Central Visayas Regional Development Council (RDC) the list of priority Programs, Activities and Projects (PAPs) of the Department of Education (DepEd) -Bohol Division for the Province of Bohol for inclusion in the CY 2021 budget proposal of DepEd.

RESOLVED FURTHER, to furnish a copy of the same Resolution to the DepEd Regional Office for support and appropriate action.

UNANIMOUSLY ADOPTED.

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I hereby certify to the correctness of the foregoing Resolution.



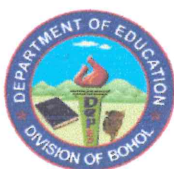
JOHN TITUS J. VISTAL
PPDC-Bohol

Head, PDC Secretariat

APPROVED:



RENE L. RELAMPAGOS
Acting Governor *klp*
Chairman, PDC-Bohol



PRIORITY PROPOSED PROGRAMS, PROJECT AND ACTIVITIES CY 2021



Department / Office: **Department of Education (DepEd)**
Bohol Division

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
1. Support to classroom construction and repair in the K to 12 implementation	This program aims to improve access in the delivery of quality basic education.	<p>For construction:</p> <p>CD 1 – 162 classrooms CD 2 – 490 classrooms CD 3 – 562 classrooms</p> <p>Sub-Total - 1214 classrooms</p> <p>For repair:</p> <p>CD 1 - 84 classrooms CD 2 – 166 classrooms CD 3 – 393 classrooms</p> <p>Sub-Total – 643 classrooms</p>	<p>405,000,000.00 1,225,000,000.00 1,405,000,000.00</p> <p>3,035,000,000.00</p> <p>26,880,000.00 53,120,000.00 125,760,000.00</p> <p>205,760,000.00</p>
2. Support to school heritage building improvement and/or rehabilitation of Gabaldon buildings	This aims to rehabilitate school heritage buildings	<p>Gabaldon Buildings:</p> <p>CD 1 – Loon North Central, Sto. Nino dela Paz ES – Loon CD 2 – Buenavista Centrai ES, Dagohoy CES CD 3 – Guindulman CES, Mabini CES</p> <p>TOTAL – 6 schools</p>	<p>5,381,744.00 (<i>excluding Loon North CES</i>) 22,232,051.61 17,351,990.61 (<i>excluding Mabini CES</i>)</p> <p>44,965,786.22 <i>Loon North and Mabini CES – for validation</i></p>
3. Support to the Last Miles Schools	Aims to address the gaps in resources and facilities of schools that are located in geographically isolated and disadvantaged and conflict-affected areas.	<p>CD 1 – 30 schools CD 2 – 32 schools CD 3 – 34 schools</p> <p>Total – 96 schools (18M/school)</p>	<p>540,000,000.00 576,000,000.00 612,000,000.00</p> <p>1,728,000,000.00</p>
4. Support to Crucial Resources: A. Furniture (Armchairs): (900/furniture) B. Teachers:	Refers to classrooms/school buildings, teaching and non-teaching positions, instructional materials, school desks/armchairs, equipment and other facilities necessary for the operation of school(s)	<p>A. Elem Sec Total</p> <p>CD 1 – 495 630 = 1125 CD 2 – 540 1530 = 2070 CD 3 – 1215 1080 = 2295</p> <p>B. K to 6 7 to 10 SHS Total</p>	<p>1,012,500.00 1,863,000.00 2,065,500.00</p> <p>4,941,000.00</p>

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
C. Non – Teaching Personnel	in the delivery of basic education services to learners.	CD 1 – 161 14 30 205	70,781,990.00
		CD 2 – 232 114 87 433	149,505,374.00
		CD 3 – 100 40 73 213	73,544,214.00
			293,831,578.00
D. Teaching Related		CD 1 - 4 4 6 14	3,831,548.00
		CD 2 - 8 6 3 17	4,652,594.00
		CD 3 - 0 4 3 7	1,915,774.00
		SDO Personnel – 10	2,736,820.00
			13,136,736.00
(Administrators)		PSDS - 21	19,889,898.00
		Principai - 20	13,321,460.00
		Asst. Principal – 12	7,214,712.00
E. Textbooks:		Head Teacher - 12	5,516,904.00
			45,942,994.00
		CD 1 – 534,816	320,889,600.00
		CD 2 – 911,504	546,902,400.00
		CD 3 – 774,344	464,606,400.00
			1,332,398,400.00
5. Support to the completion of the Schools Division Office (SDO)	This is to fully furnish the Schools Division Office.	Schools Division Office	7,422,305.35
6. Support to the opening and expansion of schools for Elementary	This program is intended to democratize access and improve the quality of elementary education thru the realization of complete elementary schools and the organization of multigrade classes in isolated and hard-to-reach areas.	Expansion of 4 primary schools to complete elementary: CD 1 – Bongbong PS, Catigbian Upper dela Paz PS, Cortes CD 3 - Cansuhay PS, Duero Antonio-Felipa PS, Loboc	Classroom: 15,200,000.00 (8 classrooms) Teachers: 2,762,224.00 (8 teachers) Furniture: 324,000.00 (360 chairs) 18,286,224.00
7. Support to the opening and conversion of schools for Junior High School	This program is intended to democratize access and improve the quality of secondary education	Opening and conversion 3 ES to Junior High Schools CD 2 – Guinobatan HS, Trinidad Nueva Estrella IS, Bien Unido Casate HS, Ubay	Classroom: 25,000,000.00 (10 classrooms) Teacher: 2,762,224.00 (8 teachers) Furniture: 405,000.00 (450 chairs) 28,167,224.00
8. Support to Senior High School Implementation	It aims to strengthen the Philippine basic education by increasing the number of years in the secondary	Opening of 5 Senior High Schools (SHS):	Classroom: 57,000,000.00 (15 classrooms) Teacher:

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
	education which aims to produce skillful, college ready and mature graduates.	CD 1 – Bagongbanua HS - Tubigon CD 2 – Dagnawan HS - Inabanga Inabanga North Central IS San Jose IS – Pres. CPG Hambabauran HS - Ubay	4,821,015.00 (15 teachers) Furniture: 225,000.00 (250 furniture) 62,046,015.00
	Tourism-focused SHS: A project which supports schools in offering tourism in the province which is in consonance with the its development framework	Provision of Crucial Resources to schools implementing TURO-TURISMO Program: CD 1 – Biking NHS – Dausi, Corella NHS, Sikatuna NHS CD 2 – Francisco Dagohoy MHS – Danao CD 3 - Badiang NHS – Anda, Bilar NHS, Katipunan NHS – Carmen, Loboc NHS Valencia TVHS	1,500,000.00 500,000.00 2,500,000.00 4,500,000.00
	Agriculture-focused SHS: It is envisioned to provide continuous quality training and research programs, and acceleration of secondary school agriculture teachers on natural farming technology, assist in the mitigation of climate change, and contribute to the improvement of quality of life and support for the alleviation of poverty	Provision of crucial Resources to schools implementing ESKWELA AGRIKULTURA Program: (15 schools) CD 1 - Bantolinao NHS – Antequera, Busao NHS - Maribojoc MART NSF – Calape CD 2 – Campamanog NHS – Pres CPG Campao NHS – Getafe Clarín NSF, Japer MHS – Sagbayan Mahayag NHS – San Miguel, San Miguel TVHS Pres CPG TVSF – Bien Unido Sikatuna NASH - Talibon CD 3 – Alicia TVHS, Dusita NHS – Sierra Bullones San Isidro TVHS - Pilar Sierra Bullones TVHS	1,500,000.00 4,500,000.00 2,000,000.00 8,000,000.00
	ICT Plus	Provision of resources (10 schools)	1,500,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
		CD1 – Cong. Pablo Malasarte NHS Biking NHS, Dauis Sandingan NHS, Loon CD2 - San Agustin NHS, Sagbayan San Jose NHS, Talibon Tagum Sur NHS, Trinidad Pres. CPG MHS, Talibon CD3 - Bilar NHS, Bilar San Roque NHS, Mabini Cogtong NHS, Candijay	2,000,000.00 1,500,000.00 5,000,000.00
9. Support to the implementation of Science High School	Existing JHS and municipal High school will be converted and accredited to Science HS	Support to the implementation of Science High School CD 2 – Ubay Science HS – Ubay CD 3 – Candijay Municipal HS	500,000.00 500,000.00 1,000,000.00
10. Support to Indigenous Peoples Education (IPEd) and Arabic Language and Islamic Values Education (ALIVE)	This program is in response to the desire of Indigenous People (IP) communities for an education that is responsive to their cultural identities and promotes the value of their traditional knowledge, skills and other aspects of their cultural heritage.	9 municipalities with IP – Eskaya, Ati and Badjao: CD 1 – Dauis CD 3 – Alicia, Candijay, Duero, Guindulman Loay, Pilar, Sierra Bullones, Valencia ALIVE classes in Ubay and Jagna	IPEd – 1,500,000.00 ALIVE – 500,000.00 2,000,000.00
11. Human Resource Training and Development for Education leaders, teaching and non-teaching personnel	It aims to make the division personnel responsive to the organizational change, needs and manpower requirements by developing appropriate skills and attitudes of personnel towards work. Including 3Bs Program (Bawat Bol-anon Bumabasa)	Division of Bohol	16,000,000.00
12. Support to School-based Feeding Program (SBFP)	Aims to contribute to the improvement of classroom attendance and school performance of target beneficiaries to more than 85% per year, and encourage learners to go to school every day.	Kindergarten and Elementary schools of the Division of Bohol	Kindergarten: 48,546,000.00 Elementary: 24,840,000.00 68,640,480.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Milk Feeding Program	The same beneficiaries with SBFP. The milk feeding is part of the SBFP.		8,904,600.00 77,545,080.00
13. Support to Gulayan Sa Paaralan Project	This aims to address high prevalence of malnutrition based on nutritional status of the schools that belong to the fourth to sixth class municipalities.	Selected Elementary and Secondary schools of the Division of Bohol	2,330,000.00
14. Support to Alternative Learning System (ALS) Program	Aims to map out illiteracy among Out-of-School Youth and Adults	Division of Bohol CD 1 – Bacayon Learning Center CD 2 – Sagbayan Learning Center CD 3 – Candijay LC (support for sustainability)	Trainings: 1,000,000.00 2,500,000.00 2,500,000.00 1,000,000.00 7,000,000.00
15. Support to Alternative Learning System – Education Skills Training (ALS- EST)	Provides lifelong livelihood to ALS learners	CD 1 – Balilihan Learning Center CD 2 - San Pascual NAHS – Ubay CD 3 – Pilar Learning Center	1,000,000.00 500,000.00 1,000,000.00 2,500,000.00
16. Support in the Monitoring of Programs, Projects and Activities.	Monitoring & Evaluation helps identify gaps and weaknesses in the Program so that timely and appropriate adjustments and interventions are made to bring the Program back on track	Provision of vehicles for Office of the Schools Division Superintendent, Curriculum Implementation Division, Schools Governance & Operations Division 6 vehicles	6,000,000.00
GRAND TOTAL DepEd (Bohol Division)			Php 6,951,273,342.57 or Php 6.951 Billion


BIANITO A. DAGATAN EdD, CESO V
 Schools Division Superintendent