PROVINCIAL DEVELOPMENT COUNCIL

EXCERPT FROM THE MINUTES OF THE ZOOM MEETING OF THE PROVINCIAL DEVELOPMENT COUNCIL EXECUTIVE COMMITTEE (EXECOM) HELD ON FEBRUARY 4, 2021 IN TAGBILARAN CITY, BOHOL, PHILIPPINES

In Attendance:

Gov. Arthur C. Yap.....Chairman, Presiding Officer

and

Majority of the Members of the PDC Executive Committee

PDC EXECOM RESOLUTION NO. 8-2021

A RESOLUTION FAVORABLY ENDORSING TO THE CENTRAL VISAYAS REGIONAL DEVELOPMENT COUNCIL (RDC) THE LIST OF PRIORITY PROGRAMS, ACTIVITIES AND PROJECTS (PAPS) OF THE DEPARTMENT OF EDUCATION (DepEd) – BOHOL DIVISION FOR THE PROVINCE OF BOHOL FOR INCLUSION IN THE CY 2022 BUDGET PROPOSAL OF DEP-ED.

WHEREAS, the Local Government Code of 1991 mandates the Provincial Development Councils (PDC) to, among others, appraise, prioritize and coordinate the implementation of socio-economic programs and projects within its territorial coverage;

WHEREAS, the Joint Memorandum Circular (JMC) No. 01-2007 of the Department of the Interior and Local Government (DILG), National Economic Development Authority (NEDA), Department of Budget and Management (DBM) and the Department of Finance (DOF), National Government, directs for the harmonization, synchronization and interfacing between local government units (LGUs) and National Government Agencies (NGAs) in planning, investment programming, budgeting and expenditure management;

WHEREAS, such JMC No. 01-2007 also provides avenues to strengthen NGA-LGU interface such as the participation of NGAs in the PDC in the identification of sectoral targets and prioritizing programs, activities and projects (PAPs);

WHEREAS, this Body, consistent to its mandates and pursuant to appropriate national government directives, has required the Department of Education (DepEd) – Bohol Division, to present its priority PAPs for 2022, to ensure that such projects are aligned and synchronized with the development priorities of the province and facilitate complementation of efforts between NGAs, LGUs, civil society organizations and the private sector;

WHEREAS, after review and deliberation, the proposed list of 2022 PAPs of BISU, which is attached hereto and made an integral part hereof, has been found by this Body to be supportive to the attainment of Bohol's development goals and objectives and therefore worthy of support and endorsement to the Regional Development Council for inclusion in the 2022 Budget Proposal of Dep-Ed;

WHEREFORE, upon proper motion duly seconded, be it resolved by this Body in a meeting duly convened –

to favorably endorse to the Central Visayas Regional Development Council (RDC) the list of priority Programs, Activities and Projects (PAPs) of the Department of Education – Bohol Division for the Province of Bohol for inclusion in the CY 2022 budget proposal of DepEd.

RESOLVED FURTHER, to furnish a copy of the same Resolution to Dep-Ed for support and appropriate action.

UNANIMOUSLY ADOPTED.

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I hereby certify to the correctness of the foregoing Resolution.

PPD C-BODG

Head, PDC Secretariat

APPROVED:

ARTHUR C. YAP Governor 1/2

Chairman, PDC - Bohol



PRIORITY PROGRAMS, PROJECT & ACTIVITIES for PDC Endorsement CY 2022



Department/Office: **DEPARTMENT OF EDUCATION (DepEd)** -

Bohol Division

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
1.Support to classroom construction and repair in the K to 12 implementation	This program aims to improve access in the delivery of quality basic education.	For construction: CD 1 - 78 classrooms CD 2 - 197 classrooms CD 3 - 102 classrooms Sub-Total - 377 classrooms For repair: CD 1 - 99 classrooms CD 2 - 136 classrooms CD 3 - 96 classrooms Sub-Total - 331 classrooms Total: 708 classrooms	195,000,000.00 492,500,000.00 255,000,000.00 942,500,000.00 30,112,821.76 28,108,059.11 28,332,145.75 86,553,026.62 1,029,053,026.62
Support to school heritage building improvement and/or rehabilitation of Gabaldon buildings	This aims to rehabilitate school heritage buildings	Gabaldon Buildings: CD 1 –Sto. Niño Dela Paz ES CD 2 –Buenavista CES Dagohoy CES Getafe CES Sagbayan CES CD 3 - Guindulman Central ES TOTAL – 6 Schools	5,424,493.98 4,967,730.35 4,447,691.30 4,581,314.19 8,579,207.34 22,575,943.18 17,354,037.14 45,354,474.30
Support to the opening and expansion of schools for Elementary	This program is intended to democratize access and improve the quality of elementary education thru the realization of complete elementary schools and the organization of multigrade classes in solated and hard-to-reach areas	Expansion of primary schools to complete elementary: CD 1 – Monserrat ES, Cortes Guinonocan ES, Tubigon Canapnapan ES, Corella San Vicente ES, Maribojoc	Classroom:

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to the opening and conversion of schools for Junior High School	This program is intended to democratize access and improve the quality of secondary education	Opening and expansion of Junior High Schools CD 2 – Ricardo O. Boyles Sr. NHS, Ubay Buenavista HS CD 3 – Lundag IS – Pilar Catagdaan IS - Pilar Total – 4 schools	CD 2: Teacher -1,203,040.00 Classroom- 10.0 Million Furniture -126,000.00 11,329,040.00 CD 3: Teacher: 1,203,040.00 Classroom: 10,000,000 Furniture: 126,000.00 11,329,040.00 Total: 22,658,080.00
Support to Senior High School Implementation	It aims to strengthen the Philippine basic education by increasing the number of years in the secondary educationwhich aims to produce skillful, college ready and mature graduates.	Expansion of Senior High School offerings: CD 1 – Calape NHS Lourdes NHS, Panglao Lourdes HS, Cortes Cabilao NHS, Loon Baclayon NHS Corella NHS Fatima HS, Cortes Hanopol NHS, Balilihan San Roque IS, Balilihan	CD 1: Teacher: 2,625,840 Classroom: 45,000,000 Furniture: 567,000 CD 1 Total –48,192,840
		CD 3 – Alicia TVHS Francisco L. Adlaon HS, Carmen Pilar TVHS San Roque NHS, Mabini Sierra Bullones TVHS Total	CD 3: Teacher: 2,917,600 Classroom: 25,000,000 Furniture: 315,000 CD 3 Total - 28,232,600
Support to Indigenous Peoples Education (IPEd) and Arabic Language and Islamic Values Education (ALIVE)	This program is in response to the desire of Indigenous People (IP) communities for an education that is responsive to their cultural identities and promotes the value of their traditional knowledge, skills and other aspects of their cultural heritage.	9 municipalities with IP – Eskaya, Ati and Badjao: 1. Dauis (CD 1) 2. Alicia (CD 3) 3. Candijay (CD 3) 4. Duero (CD 3) 5. Guindulman (CD 3) 6. Loay (CD 3) 7. Pilar (CD 3) 8. Sierra Bullones (CD 3) 9. Valencia (CD 3)	2,000,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to		CD 1 - Baclayon NHS	2,466,194.59
Electrification Program		CD 2 – Sikatuna Agricultural HS - Talibon	2,941,545.98
		San Isidro NHS	2,535,863.41
		Francisco Dagohoy MHS – Danao	2,542,384.26
		Southern Inabanga HS	2,863,247.60
		San Miguel-Puertos HS – Dagohoy	2,542,384.26
		Tapal IS – Ubay	2,474,898.01
		Sub Total – 6 schools	15,900,323.52
		CD 3 - Dimiao NHS	2,857,299.92
		Mayuga NHS -	2,858,008.15
		Guindulman	2,835,812.91
		Sevilla NHS Guinacot NHS –	2,830,608.17
		Guindulman	2,834,622.05
		San Roque NHS - Mabini	2,418,352.41
		Loboc NHS	2,836,350.18
		Candijay NHS	<u>2,707,825.66</u>
		Anda HS	22,178,879.45
		Sub Total – 8 schools	40,545,397.56
		Total – 15 schools	
Support to WASH-IN		CD 1 – 47 schools	14,114,283.83
School Program		CD 2 - 63 schools	13,160,553.14
		CD 3 - 29 schools	5,943,819.86
		Total	33,218,656.83
Support to the Last	Aims to address the	CD 1 – 14 schools	252,000,000.00
Miles Schools	gaps in resources and	CD 2 – 18 schools	324,000,000.00
	facilities of schools that are located in geographically isolated and disadvantaged and	CD 3 – 20 schools	360,000,000.00
	conflict- affected areas.	Total – 52 schools	936,000,000.00
Support to the	Existing Junior High	CD2 – Ubay Science High School	2,800,000.00
Implementation of	School and Municipal	CD3 – Candijay Municipal High	2,800,000.00
Science High School	High School will be converted and accredited to Science HS	School	5,600,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to Crucial Resources: A. Furniture (Armchairs): (700/furniture)		A. Elem Sec Total CD 1 – 1,800 1,710 3,510 CD 2 – 7,155 1,710 8,865 CD 3 – 3,150 1,350 4,500	2,457,000.00 6,205,500.00 3,150,000.00 11,812,500.00
B. Teachers		B. K to 6 7 to 10 SHS Total CD 1-71 18 23 112	41,680,352.00 93,780,792.00 57,310,484.00
C. Non – Teaching		CD 2- 81 119 52 252 CD 3- 73 48 33 154 Sub Total 518	192,771,628.00 5,251,680.00 6,418,720.00 6,418,720.00
Personnel		C. Elem Sec Total CD 1 - 8 10 18 CD 2 -10 12 22 CD 3 -10 12 22	3,501,120.00 21,590,240.00
D. Teaching Related Administrators)		SDO Personnel – 12	995,482.00 713,690.00 648,842.00 507,358.00
, ,		PSDS - 10 Principal - 20 Asst. Principal – 12 Head Teacher - 12	2,865,372.00 285,168,604.00 500,575,016.00 413,768,304.00
E. Learning Materials:		CD 1 - 521,332 CD 2 - 915,128 CD 3 - 756,432	1,199,511,924.00
Human Resource Training and Development for Education leaders, teaching and non teaching personnel	It aims to make the Division personnel responsive to the organizational change, needs and manpower requirements by developing appropriate skills and attitudes towards work Including 3Bs Program (Bawat Bol-anon Bumabasa)	Division of Bohol	16,000,000.00

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to School- based Feeding Program (SBFP) and Milk Feeding Program Milk Feeding Program	Aims to contribute to the improvement of classroom attendance and school performance of target beneficiaries to more than 85% per year, and encourage learners to go to school everyday.	Kindergarten and Elementary schools of the Division of Bohol	Kindergarten: 48,546,000.00 Elementary: 24,840,000.00 8,904,600.00 82,290,600.00
Support to Gulayan Sa Paaralan Project	This aims to address high prevalence of malnutrition based on nutritional status of the schools that belong to the fourth to sixth class municipalities.	Selected Elementary and Secondary schools of the Division of Bohol	2,300,000.00
Support to Alternative Learning System (ALS) Program	Aims to map out illiteracy among Out-of- School Youth and Adults	Division of Bohol	Transportation allowance –500,000.00 Trainings: 1,000,000.00 Total: 1,500,000.00
Support to Iternative Learning System – Education Skills Training (ALS- EST)	Provides lifelong livelihood to ALS learners	San Pascual NAHS – Ubay	2,000,000.00
Support in the Monitoring of Programs, Projects, and Activities	Monitoring & valuation helps identify gaps and weaknesses in the Program so that timely and appropriate adjustments and interventions are made to bring the Program back on track	Provision of vehicles for Office of the Schools Division Superintendent, Curriculum Implementation Division, Schools Governance and Operations Division 2 vehicles	2,800,000.00
GRAND TOTAL DepEd (Bohol Division)		P 3,748,955,419.31 or P-3.748 Billion	

BIANITO A. DAGATAN EdD, CESO V Schools Division Superintendent