



PROVINCIAL DEVELOPMENT COUNCIL

EXCERPT FROM THE MINUTES OF THE MEETING OF THE PROVINCIAL DEVELOPMENT COUNCIL EXECUTIVE COMMITTEE (PDC-EXECOM) HELD ON JANUARY 31, 2024 AT THE ATTY. JUANITIO G. CAMBANGAY CONFERENCE ROOM, PROVINCIAL PLANNING AND DEVELOPMENT OFFICE (PPDO), PROVINCIAL CAPITOL, COGON DISTRICT, TAGBILARAN CITY, BOHOL, PHILIPPINES.

In Attendance:

Gov. Erico Aristotle C. AumentadoChairman, Presiding Officer

and

Majority of the Members of the PDC Executive Committee

PDC EXECOM RESOLUTION NO. 34-2024

A RESOLUTION FAVORABLY ENDORSING TO THE CENTRAL VISAYAS REGIONAL DEVELOPMENT COUNCIL (RDC-7) THE LIST OF PRIORITY PROGRAMS, ACTIVITIES AND PROJECTS (PAPs) OF THE DEPARTMENT OF EDUCATION (DepEd) – BOHOL DIVISION FOR THE PROVINCE OF BOHOL FOR INCLUSION IN THE CY 2025 BUDGET PROPOSAL OF DEP-ED.

WHEREAS, the Local Government Code of 1991 mandates the Provincial Development Councils (PDC) to, among others, appraise, prioritize and coordinate the implementation of socio-economic programs and projects within its territorial coverage;

WHEREAS, the Joint Memorandum Circular (JMC) No. 01-2007 of the Department of the Interior and Local Government (DILG), National Economic Development Authority (NEDA), Department of Budget and Management (DBM) and the Department of Finance (DOF), National Government, directs for the harmonization, synchronization and interfacing between local government units (LGUs) and National Government Agencies (NGAs) in planning, investment programming, budgeting and expenditure management;

WHEREAS, such JMC No. 01-2007 also provides avenues to strengthen NGA-LGU interface such as the participation of NGAs in the PDC in the identification of sectoral targets and prioritizing programs, activities and projects (PAPs);

WHEREAS, this Body, consistent to its mandates and pursuant to appropriate national government directives, has required the Department of Education (DepEd) – Bohol Division, to present its priority PAPs for 2025, to ensure that such projects are aligned and synchronized with the development priorities of the province and

facilitate complementation of efforts between NGAs, LGUs, civil society organizations and the private sector;

WHEREAS, after review and deliberation, the proposed list of 2025 PAPs of the Department of Education (DepEd) – Bohol Division, which is attached hereto and made an integral part hereof, has been found by this Body to be supportive to the attainment of Bohol's Strategic Governance Roadmap, is consistent with the Comprehensive Land Use Plans (CLUPs) of all concerned municipalities, and on top of all this, is consistent as well with the Provincial Development and Physical Framework Plan (PDPFP) of the Provincial Government of Bohol and therefore worthy of support and endorsement to the Regional Development Council for inclusion in the 2025 Budget Proposal of Dep-Ed;

WHEREFORE, upon proper motion duly seconded, be it resolved by this Body in a meeting duly convened –


to favorably endorse to the Central Visayas Regional Development Council (RDC-7) the list of priority Programs, Activities and Projects (PAPs) of the Department of Education – Bohol Division for the Province of Bohol for inclusion in the CY 2025 budget proposal of DepEd.

RESOLVED FURTHER, to furnish a copy of the same Resolution to Dep-Ed for support and appropriate action.


UNANIMOUSLY ADOPTED.

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I hereby certify to the correctness of the foregoing Resolution.


JOHN TITUS J. VISTAL
PPDC Bohol
Head- PDC Secretariat

Approved:


ERICO ARISTOTLE C. AUMENTADO
Governor
Chairman, PDC-Bohol

OFFICE No. C-RES-2024-524
DATE: FEB 05 2024

**PRIORITY PROGRAMS, PROJECTS, AND ACTIVITIES
CY 2025**

Department / Office: **Department of Education (DepEd)
Bohol Division**

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to classroom construction and repair in the K to 12 implementations	To improve access in the delivery of quality basic education, our school buildings must be reconstructed and rehabilitated.	For construction: (in classroom) CD 1 – 34 CD 2 – 88 CD 3 – 127 Sub-Total – 249 classrooms For repair: CD 1 – 143 CD 2 – 451 CD 3 – 236 Sub-Total – 830 classrooms Total: 1,079 classrooms	108,800,000 281,600,000 406,400,000 796,800,000 92,950,000 293,150,000 153,400,000 539,500,000 1,824,000,000
Support to school heritage building improvement and/or rehabilitation of Gabaldon buildings	This aims to rehabilitate school heritage buildings	Gabaldon Buildings: CD 1 – 2 schools CD 2 – 1 school CD 3 – 2 schools TOTAL – 5 schools	20,000,000 10,000,000 20,000,000 50,000,000

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to the opening and conversion of schools (1 Elem and 8 Junior HS)	This program is intended to democratize access and improve the quality of basic education	<p>Opening and expansion of Junior High Schools:</p> <p>CD 1 – Villa Aurora HS, Antequera Loon East HS, Loon South</p> <p>CD 2 – Libertad Norte – Sur ES, Sagbayan Buenvista Municipal HS San Carlos HS, Talibon I</p> <p>CD 3 – Abijilan HS, Garcia Hernandez Cayam HS, Garcia Hernandez Loay NHS, Loay Anas HS, Valencia</p> <p>Total – 9 schools</p>	<p>CD 1: Teacher – 2,740,800 Classroom – 12,000,000 Furniture – 864,000 Sub Total – 12,276,000</p> <p>CD 2: Teacher – 4,111,200 Classroom – 18,000,000 Furniture – 1,296,000 Sub Total – 23,407,200</p> <p>CD 3: Teacher – 5,481,600 Classroom – 24,000,000 Furniture – 1,728,000 Sub Total – 31,209,600</p> <p>TOTAL 66,892,800</p>
Support to Indigenous Peoples Education (IPEd) and Arabic Language and Islamic Values Education (ALIVE)	This program is in response to the desire of Indigenous People (IP) communities for an education that is responsive to their cultural identities and promotes the value of their traditional knowledge, skills and other aspects of their cultural heritage.	<p>9 municipalities with IP – Eskaya, Ati and Badjao:</p> <ol style="list-style-type: none"> 1. Daus (CD 1) 2. Alicia (CD 3) 3. Candijay (CD 3) 4. Duero (CD 3) 5. Guindulman (CD 3) 6. Loay (CD 3) 7. Pilar (CD 3) 8. Sierra Bullones (CD 3) 9. Valencia (CD 3) 	2,000,000

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to MADRASAH	This aims to provide Muslim learners with appropriate and relevant educational opportunities while recognizing their cultural context and unique purposes for participating in the Program offerings	CD 2 – Ubay Central ES CD 3 – Jagna Central ES	250,000 250,000 500,000
Support to the Implementation of Special Education (SpEd)	Provision of educational programs and services for learners with disabilities and special needs in the Basic Education	Division of Bohol	3,000,000
Support to the Electrification Program	Provision of electrical connections in priority schools without electrical connections and for the upgrading of electrical connections of priority schools with urgent needs.	CD 2 – 5 CD 3 – 3 Total – 8 schools	15,000,000 9,000,000 24,000,000
Support to Medical and Dental Clinic	School-based clinics improve the health of children by providing an easy and efficient way for families to access health care. The goal of school clinics is to keep students healthy, in school, and able to achieve their full potential.	CD 1 – 121 CD 2 - 226 CD 3 – 206 Total – 553	363,000,000 678,000,000 618,000,000 1,659,000,000
Support to the Last Miles Schools	Aims to address the gaps in resources and facilities of schools that are located in geographically isolated and disadvantaged and conflict- affected areas.	CD 1 – 9 CD 2 – 22 CD 3 – 9 Total – 38	22,500,000 55,000,000 22,500,000 100,000,000

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to the Implementation of Science School System	Existing Elementary and Junior High School will offer Special Science classes	CD 1 – 58 CD 2 – 102 CD 3 – 91 Total – 251 schools	1,276,000 2,244,000 2,002,000 5,522,000
Support to the Senior High School Tech Voc and Livelihood Implementation		CD 1 – 6 schools CD 2 – 16 schools CD 3 – 15 schools Total – 37 schools	600,000 1,600,000 1,500,000 3,700,000
Support to Crucial Resources:			
A. Furniture (set of armchairs and table): (4800/furniture)		A. Elem Sec Total CD 1 – 990 675 1,665 CD 2 – 2,925 1,710 4,635 CD 3 – 1,890 1,260 3,150	7,992,000 22,248,000 15,120,000 45,360,000
B. Teachers:		B. K to 6 7 to 10 SHS Total CD 1- 10 15 25 50 CD 2- 15 22 88 125 CD 3- 15 25 50 90	22,840,000 57,100,000 41,112,000 121,052,000
C. Non – Teaching Personnel (AO, PDO, ADAS)		C. Elem Sec Total CD 1 – 10 24 34 CD 2 – 20 44 64 CD 3 – 24 49 73	12,500,032 23,529,472 26,838,304 62,867,808
		SDO Personnel – 10	3,676,480
D. Teaching Related (Administrators)		D. PSDS - 6 Principal - 20 Asst. Principal – 12 Head Teacher - 12	8,865,960 15,179,960 8,329,632 6,631,992

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
E. Learning Materials:		E. CD 1 – 466,212 CD 2 – 798,389 CD 3 – 591,488	<p style="text-align: right;">39,007,544</p> <p>3,729,696 6,387,112 4,731,904 14,848,712</p> <p style="text-align: right;">286,812,544</p>
Human Resource Training and Development for Education leaders, teaching and non-teaching personnel	It aims to make the division personnel responsive to the organizational change, needs and manpower requirements by developing appropriate skills and attitudes of personnel towards work. Including 3Bs Program (Bawat Bol-anon Bumabasa)	Division of Bohol	<p style="text-align: right;">18,000,000</p>
Support to School-based Feeding Program (SBFP) and Milk Feeding Program Milk Feeding Program	Continuously giving the learners nutritious foods and supplements even in this time of pandemic in their respective purok, community or households.	Kindergarten and Elementary schools of the Division of Bohol	<p>Kindergarten: 49,100,000 Elementary: 28,700,000 Milk Feeding 8,000,000</p> <p style="text-align: right;">85,800,000</p>
Support to Gulayan Sa Paaralan Project	This aims to address high prevalence of malnutrition based on nutritional status of the schools that belong to the fourth to sixth class municipalities.	Selected Elementary and Secondary schools of the Division of Bohol	<p style="text-align: right;">1,000,000</p>

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support to Sports and Youth Development	primary avenue for providing in-school sports opportunities to boost youth's physical, intellectual, and social well-being.	Division of Bohol	10,000,000
Support to Alternative Learning System (ALS) Program	Aims to map out illiteracy among Out-of-School Youth and Adults	Division of Bohol	Transportation allowance – 1,000,000.00 Trainings: 1,000,000.00 2,000,000
Support to Alternative Learning System – Education Skills Training (ALS- EST) including the pilot implementation of Senior High School (ALS - SHS)	Provides lifelong livelihood to ALS learners	CD 1 – 2 schools CD 2 – 2 schools CD 3 – 2 schools Total – 6 schools	1,000,000 1,000,000 1,000,000 3,000,000
Support in the ICT4Bohol Program of the SDO Bohol	It is a reconstructed unit in the SDO Bohol. It was then the ICT Platform essentially working for the SDO in the New Normal Education. ICT4Bohol which is comprised by the four units: ICT Infra, the MediaPro, the EduTech and the SysDev. It was conceptualized to harmonize and to synergize people to produce more than what one person can create.	Division of Bohol	2,000,000

Major Programs, Projects & Activities	Brief Description of the Projects	Location	Estimated Cost
Support in the Monitoring of Programs, Projects, and Activities	Monitoring & Evaluation helps identify gaps and weaknesses in the Program so that timely and appropriate adjustments and interventions are made to bring the Program back on track	Provision of vehicle for Office of the Schools Division Superintendent, Curriculum Implementation Division, Schools Governance & Operations Division 1 vehicle	2,200,000
GRAND TOTAL DepEd (Bohol Division)			4,149,427,344 or 4.149 Billion

Submitted by:

CASIANA P. CABERTE PhD, CESO VI
Schools Division Superintendent